

ONE DAY NATIONAL SEMINAR ON "TEACHER EDUCATION IN INDIA: PERSPECTIVE, PROSPECT, PROCESS AND PROBLEMS"

Date: 28.02.2025 (Friday), Time: 10.00
a.m. onwards
(Hybrid Mode)



Organized
by

MIDNAPORE INSTITUTE OF EDUCATION

Department of B.Ed. & D.El.Ed
Recognized by NCTE Affiliated to
BSAEU & WBBPE
In Collaboration with



VIDYASAGAR TEACHERS' TRAINING COLLEGE

Midnapore, Paschim Medinipur, WB,

About Midnapore Institute of Education:

Midnapore Institute of Education, a self-financing B.Ed. college was founded in 2004 on the advice of prof. Satya sadhan Chakraborty, the Hon'ble Minister of Higher Education, Govt. of W.B. As Secretary and Director of Midnapore Law College Prof. Mukul Ranjan Ray met with him at his office in Bikash Bhavan to request him for coming to Midnapore Law College for inauguration of its new campus in November, 2003. He advised to establish one B.Ed. College in Midnapore conforming to the norms of the NCTE. According to him West Bengal needed at least 40 NCTE approved B.Ed. Colleges at that time. Accordingly, the matter was discussed in a meeting of the Midnapore Education and Service Society and the Governing Body of the society authorized Prof. Mukul Ranjan Ray to proceed on the matter. On the basis of the inspection report the University agreed to grant Affiliation to Midnapore Institute of Education on certain terms & conditions for admitting 100 students in B.Ed. course from the session 2010-11. Later since from 2019 D.El.Ed. Course has been introduced.

About the Vidyasagar Teachers' Training College:

Vidyasagar Teachers' Training College (VTTC) is one of the Govt. Aided premier

teacher training college in West Bengal currently running two year B.Ed. Programme under Baba Saheb Ambedkar Education University, formerly known as The West Bengal University of Teachers' Training Education Planning and Administration. The college was started in 1968 with the realization of the urgent need of scientific temperament in teachers' training programme. The college is rooted with strong sense of dedication and has inherited convincing Philosophy from its founders. Wisdom, perseverance, discipline and moral character are the virtues of our student teachers that have enabled them to achieve laurels and appreciation in academic, sports and co-curricular activities.

Objectives of the Seminar:

- To discuss about the evolution of Teacher Education.
- To discuss about the context and content of Teacher Education in India.
- To discuss about the Paradigm shift of Teacher Education in India since Independence.
- Elucidate the innovative ideas in Teacher Education in 21st Century.
- New era in Teacher Education: I.T.E.P- Future of Teacher Education in India

Call for Papers: Subthemes:

- Historical Evolution of Teacher Education in India.
- Philosophical perspectives in Teacher Education in India.
- Sociological perspectives in Teacher Education in India.
- Policy frameworks and Reforms in Teacher Education in post-Independence India.
- Curriculum design and Pedagogical innovations in Teacher Education in India.
- Integration of Technology in Teacher Education-Role of digital tools online platforms and AI.
- Challenges in Teacher Education Institutions.: Quality assurance Infrastructure and Faculty issues.
- Research and developments in Teacher Education: The role of research in sapping effective Teacher training practices.
- Global perspectives and comparative study of Teacher Education- Lesson from International models and their applicability in the Indian context.
- Teacher Education in Rural and Urban India: Bridging the gap.
- Professional development and Lifelong learning for Teachers: in service Teacher Education for continues skill enhancement.

- Accreditation quality assurance and accountability in Teacher Education: Standards, regulations and monitoring mechanisms for TEIs.
- Emerging trends and innovations in Teacher Education: Adopting flexible, learner centered and competency based approaches.
- Ethical and professional Standards in Teacher Education: fostering values ethics and professionalism among Trainee Teachers.
- Opportunities for persons with special abilities: inclusiveness and practices in Teacher Education.
- Teacher Education in the Light NEP 2020: Objectives and outcomes.
- Teacher Education programme and agencies: Centralization vs Decentralization.
- National Curriculum framework on Teacher Education: New frontier of Teacher Education envisaged in NEP 2020.
- Techno Pedagogic content knowledge (TPCK) in Teaching – learning.
- Augmenting Pedagogy for inclusive classroom practices.

Venue:

MIDNAPORE INSTITUTE OF EDUCATION
Jharnadanga, Rangamati, P.O- Vidyasagar University, Paschim Midnapore, West Bengal, 721102
Web site:
www.midnapurinstituteofeducation.com
Mail Id: midiedn@gmail.com

Important dates:

Deadline for Online Registration	20.02.2025
Deadline for submission of Abstract	13.02.2025
Deadline for Notification of Acceptance of Abstract	17.02.2025
Deadline for submission of Full Paper	20.02.2025
Abstract submission mail id	midiedn@gmail.com

Note: Physical Registration will be done on the day of Seminar (28.02.2025) only for Seminar Participation.

Registration Fees for the Seminar:

The Students of Midnapore Institute of Education & Vidyasagar Teachers' Training College: 100 INR
The Students from any other Institutions: 200 INR
Research Scholars: 500 INR
Faculty Members & Others: 600 INR
(If your Abstract is Rejected, Payment will be Refunded)

PAYMENT DETAILS:

Account Holders' Name: MIDNAPORE

INSTITUTE OF EDUCATION

Bank Name: UCO BANK

Bank Account Number:

17480110014035

Branch: VIDYASAGAR UNIVERSITY

IFSC Code: UCBA0001748

Payment Mode: ON LINE / (If UPI then

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Registration Form.

How to Reach:

Midnapore Institution of Education,

Midnapore Rly Station ➔

(200 mtr walking distance towards south

direction) ➔Midnapore Law College

Campus (Land mark)

Abstract and Research Paper

submission guidelines:

Authors are requested to prepare their abstract

and paper submissions and send as soft copy

through mail id: midiedn@gmail.com.

The Authors are requested to adhere to the

following guidelines.

1. Every paper must be accompanied by a cover page, which should include the title of the paper, Name (s) of the author(s) and their affiliation research country and the complete postal and e-mail addresses and telephone number of the authors.

2. The research paper should be in a word document format, Times New Roman, 12.font size and 1.5 Line spacing.1 inch margin and APA 7 style of referencing.

3.The word limits for the Research Paper is limited to 3500 words, and must include the following table, Objectives of the study, Methodology, Findings, Conclusion , implication, Recommendation, Limitation (if any). Acknowledgements (if appropriate) References, Appendices (if appropriate).

4. Abstract should be limited to 250 – 300 words, not exceeding 300 Words. Abstract of all paper presenters will be published in the form of Seminar Proceeding in the inaugural session.

5. The Institute has a start anti plagiarism policy therefore, the authors must ensure originally of the work, Selected candidates will be informed through mail. The decision of the review committee regarding the session of papers will be final and published in International ISBN Book.

	Prof. (Dr.) Partha Sarathi Mallik, Professor & Head, School of Education, Gangadhar Meher University, Sambalpur, Odisha.
	Dr. Manoranjan Bhowmik, Principal, Vidyasagar Teachers' Training College, Midnapore, WB
	Dr. Chandan Adhikary, Associate Professor, Department of Education, University of Burdwan, WB
	Dr. Angshuman Sheth, Assistant Professor, Department of Bengali, Institute of Education (P.G.) For Women, Chandernagore, Hooghly, WB

ORGANISING COMMITTEE:

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Google Registration Link: [Click here](#)

